

**PS200B: Democracy
Winter 2016
Wednesday 3 –5:50 PM**

Professor Sam Popkin

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Office Hours: Thursday 2 :30– 5:00 PM

SSB396

Syllabus

Course summary and objectives

This seminar is designed to introduce students to one of the most debated and researched topics in political science: democracy. The primary goal of this seminar is to equip students with the theoretical and empirical foundations for understanding, discussing and analyzing democracy as an ongoing process.

Readings for the Course will be available for download at pscourses.ucsd.edu/ps200b (there are also numerous readings from previous years available for a number of authors, so please check to be sure you are reading the assigned articles)

Laptops may not be used during class. Ample research shows that “The Pen is mightier than the keyboard” for comprehension. Using your own words to rephrase and distill the lecture requires active engagement with the material while transcribing does not.

There will be one additional evening meeting to watch and discuss a documentary film “The Act of Killing.” Dinner will be provided and there will be a discussion of the movie afterward.

Requirements

[A] 30% of your grade: All students (auditors and non-auditors) are expected to come to class fully prepared to participate actively in the discussion. This entails completing all required readings for the week, and thinking through them critically.

[B] 70% of your grade: All students are expected to write 5 response papers throughout the quarter – choosing any five weeks **except week one**. Response papers should be 3 single-spaced pages in length. An A-level response paper is a paper that brings all readings together thematically and responds to them. In other words, we are not seeking reading summaries, but instead an organization of the main puzzles, questions, and themes covered in the week’s readings that analyzes the readings’ contributions (what have we learned, not what they did wrong.) and what follows to be done. **Turn in your response paper electronically by 6pm the day before class.**

January 6

Manin 1997, *The Principles of Representative Government*,
Sen 1999, *Development as Freedom*, Chapters 6, 7
Markoff 1999, *Where and When Was Democracy Invented?*,
Schmitter and Karl 1991, *What Democracy Is and Is Not*,
Wood 2012, *Was the Big Revolution in 1775?* (Review of Kevin Phillips),

For Further Reading

Ziblatt 2013, *Why Do We Read Barrington Moore?* Some Reflections on the Survival of a Cultural Icon,
Dunn 2005, *Setting the People Free: The Story of Democracy*, Ch 4, "Why Democracy"

January 13

Huntington 1966, *Political Modernization: America Vs. Europe*,
Ziblatt 2006, *How Did Europe Democratize?*,
Geddes 2009, *What Causes Democratization*,
Lipset 1994, *The Social Requisites of Democracy Revisited - 1993 Presidential-Address*,
Boix 2011, *Democracy, Development, and the International System*,

For Further Reading

Sanborn and Thyne 2014, *Learning Democracy: Education and the Fall of Authoritarian Regimes*,
Ziblatt 2009, *Shaping Democratic Practice and the Causes of Electoral Fraud*,

January 20: Initial Conditions

Lerner 1958, *The Passing of Traditional Society*, "The Grocer and the Chief"
Geddes 1995, *A Comparative Perspective on the Leninist Legacy in Eastern Europe*,
Hadfield and Weingast 2014, *Microfoundations of the Rule of Law*,
Keefer 2007, *Clientelism, Credibility, and the Policy Choices of Young Democracies*,
Wright, Frantz and Geddes 2015, *Oil and Autocratic Regime Survival*,

For Further Reading

Blaydes and Chaney 2013, *The Feudal Revolution and Europe's Rise: Political Divergence of the Christian West and the Muslim World before 1500 Ce*,
Haggard and Kaufman 2009, *How Regions Differ*,
Marinov and Goemans 2014, *Coups and Democracy*,
Bates 2010, *Democracy in Africa: A Very Short History*,
Haggard and Kaufman 2012, *Inequality and Regime Change: Democratic Transitions and the Stability of Democratic Rule*,

- Acemoglu, Daron, James A. Robinson and Rafael J. Santos (2013). "The Monopoly of Violence: Evidence from Colombia." Journal of the European Economic Association **11**(ArticleType: research-article / Issue Title: Supplement 1: 10 th Anniversary Celebratory Issue / Full publication date: January 2013 / Copyright © 2013 The MIT Press): 5-44.
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- Capoccia, Giovanni, Lawrence Sáez and Eline De Rooij (2012). "When State Responses Fail: Religion and Secessionism in India 1952–2002." The Journal of Politics **74**(04): 1010-22.
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- Christensen, Darin and Francisco Garfias (2015). Can You Hear Me Now?: How Communication Technology Affects Protest and Repression.
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- Cox, Gary W (2009). The Organization of Democratic Legislatures. The Oxford Handbook of Comparative Politics. Carles Boix and Susan C. Stokes, Oxford University Press: 141-61.
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- Cox, Gary W. (2012). The Power of the Purse and the Reversionary Budget. . . .
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- Nationalism: Evidence from Serbian Radio in Croatia." National Bureau of Economic Research Working Paper Series No. 16989.
- Dittmar, Jeremiah E. (2011). "Information Technology and Economic Change: The Impact of the Printing Press." The Quarterly Journal of Economics **126**(3): 1133-72.
- Dunn, John (2005). Setting the People Free: The Story of Democracy. London, Atlantic
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- Ferraz, Claudio, Frederico Finan and Diana B. Moreira (2012). "Corrupting Learning Evidence from Missing Federal Education Funds in Brazil." Journal of Public Economics **96**(9-10): 712-26.
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- Kitschelt, Herbert (2011) "Democratic Accountability: Situating the Empirical Field of Research and Its Frontiers."
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